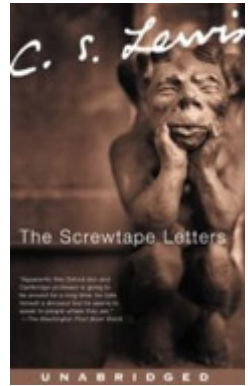


The Screwtape Letters

Project-Based Learning Activity

"Be self-controlled and alert. Your enemy the devil prowls around like a roaring lion looking for someone to devour." 1st Peter 5:8 (NIV)



Student Objectives:

The student will be able to

- relate temptations in "The Screwtape Letters" readings to one's daily Christian walk
- identify, develop, and create a written letter similar to readings which involves one's academic, social, or extra-curricular life
- create a written script and produce a video skit of a specific issue using laptop and iDvd.

Performance Objective

After completing assigned readings from C.S. Lewis' "The Screwtape Letters," you will collaborate with your partner in developing a script similar to the letters in the reading involving an issue in your school life and creating both a written script and a video skit to justify your selection.

Introduction

As you have been completing your reading of "The Screwtape Letters," you have seen a glimpse of how the devil works in one's daily life-keeping one off-focus or off-track in a very subtle way.




It is not an all-out frontal assault on your faith but little urgings and suggestions that at first thought seem to come from within telling us to scorn a friend, gossip about a classmate, copy a homework assignment from a peer, or respond disrespectfully to a teacher.

It is the little foxes that add up over time which tend to lead us to destroy our morality, compromise our faith, and eventually, make us unprofitable for the Kingdom of God.

Process

1. Using a word processing program, please create a brief biography on C. S. Lewis that includes at least 3 works and a brief description of the works selected.

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2. After reading the assigned chapters, list and describe the temptations highlighted in the readings.
3. Identify and discuss an issue you believe is a temptation for typical student in your grade level during the school day making sure that both you and your partner have equal time in the discussion process
4. Write a script in letter form similar to that which you read in "The Screwtape Letters" involving two characters similar to Wormwood and Screwtape.
5. Use word processing software to plan, organize, and create a script in dialogue form (two-way communication) between your two characters.
6. Using a digital camera (personal or laptop camera), develop a video in which both you and your partner assume the role of your characters and act out the issue identified and developed in your script.
7. Create a second short video introducing yourself, your partner, and a brief biography on C.S. Lewis.
8. Using iDvd on your laptop (or any other video editing program), please create an iDvd project that has two chapters: Chapter one being the title and intro (short video) and chapter two being the skit.
9. Use themes, clipart, titles, and backgrounds available in iDvd to enhance your project.
10. When you and your partner agree on the finished product, name your project with your names and drop digitally in the instructor's drop box.

Evaluation & Conclusion

This project will be graded on accuracy of the biography, organization of script, completion of each process step, and aesthetics of final product.